

Grade 9 English Course Placement Criteria

Teachers in the English department are asked to make course placements. These placements reflect the current teacher's assessment of the most appropriate placement for each student for the next year. Appropriate placement is intended to maximize the ability of each student to be productively engaged, motivated, organized, and successful.

Reading:

- Critical reading and thinking
- Inferential reasoning
- Pace, fluency
- Comprehension

Writing:

- Structure, logic, and development of ideas
- Crafting and defending a claim with textual evidence
- Mechanics and expression
- Analysis / synthesis / evaluation of literature

Speaking / Listening:

- Engagement in discussions and collaborative work
- Clear presentation of ideas and information using different medias

Course Options:

1. Honors: excellent ability; demonstrates independence in the above areas, consistency of work
2. College Prep: above average to average ability; needs some support in the above areas

Data Points for Consideration:

- ELA MCAS
- ELA STAR Assessments
- Student Grades
- Common Assessment Rubrics

- Student Writing
- Growth throughout school year with Standards Based Rubric