

## **Easton Social Studies Department Course Placement Criteria**

Teachers in the social studies department are asked to make course level placement recommendations. These reflect the current teacher's assessment of the most appropriate placement for each student for the next year. Appropriate placement is intended to maximize the ability of each student to be productively engaged, motivated, organized, and successful.

### **READING**

- Critical reading and thinking
- Inferential reasoning
- Pace, fluency

### **WRITING**

- Structure, logic, and development of ideas
- Crafting and defending a claim
- Mechanics
- Expression

### **HISTORICAL THINKING**

- Causation, comparison and contextualization
- Analysis/synthesis/evaluation of historical evidence

#### Advanced Placement:

Superior ability; high level of independence in the above areas.

#### Honors:

Excellent ability; demonstrates independence in the above areas.

#### College Prep:

Above average to average ability; needs some support in the above areas.

#### College Prep II:

Average to below average; needs ongoing support in the above areas.

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### **DATA POINTS FOR CONSIDERATION**

- Student Grades
- Common Assessment Rubrics
- Student Work
- ELA MCAS
- ELA STAR Assessments